



HEATHERTON CHRISTIAN COLLEGE

ANNUAL REPORT 2017

*Our Vision -
'Growing in Christ,
Striving for Excellence,
Influencing the World'*



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PRINCIPAL'S REPORT

2017 has been another successful year at Heatherton Christian College, our 19th year. Our history is quite short, but so much has happened in the past 19 years. From humble beginnings HCC has grown and developed into the quality Christian College it is today. The College has been blessed with wonderful students, staff, facilities and a supportive community. A continual challenge is to keep growing and developing, to not 'stand still'. For some time, the Board of Elders of Kingston City Church and the Board of Heatherton Christian College have prayerfully felt the Lord calling us to establish a new campus. A wonderful opportunity has been given to us to partner with Wyndham Vale Christian Centre to establish a new campus of Heatherton Christian College at 418-438 Ballan Road, Wyndham Vale. This location is the perfect location for a new Christian college. Wyndham is now the fastest growing municipality in Melbourne. Around 84 babies are born each week in Wyndham alone. The area is growing rapidly, and the need for new educational facilities is great. There is a significant lack of Christian educational opportunities for families in the western region of Melbourne.

A lot of work and planning is going on behind the scenes in preparation for this new campus. It is a big task to open a new college. It has been very exciting to work closely with our architect and other consultants to plan this new College. We are blessed with a 30-acre block of land to build the College, which is located right in the middle of the biggest growth corridor in Melbourne. The plan is for the College to grow to a significant sized P-12 College of 1450 students. I am extremely excited and passionate about this project. It does mean that my role as Principal of HCC will morph and change over the coming years, as I take on an Executive Principal role over two campuses. I am still working out what my role will 'look like' going forward. I have greatly valued being a part of the Christian Colleges Australia multi-campus Principal's network. It has been beneficial to me to regularly network with my Executive Principal colleagues of multi-campus Christian Colleges, such as Waverley Christian College, Flinders Christian College and Crest Education. Hearing and speaking to them about the nuances and challenges in overseeing multi-campus colleges has been incredibly beneficial. An exciting ride is ahead!

There have been many highlights this year, and it is difficult to single some out. Our Primary Musical 'Disney's Alice in Wonderland Jr' was a fantastic experience. I am constantly amazed at the incredible musical and artistic talent we have in our College.





Our Year 10 Mission Trip was another watershed time in the lives of our students. One of the great joys of my role is leading the Year 12 Thailand Mission Trip each year. The Thailand trip at the end of 2017 was. It's so excited that our VCE students have an opportunity to go on this trip and serve others, rather than being involved in an event like 'Schoolies Week' that is potentially destructive for young people.



Another highlight this year was the '10,000 Reasons Fundraiser' for Elise Richards. The way the community rallied around to support this cause was heartening.



Our Primary students continue to excel in their academic, sporting and artistic pursuits. Once again, our NAPLAN results were outstanding. HCC achieved scores well above the national average in every single discipline in Literacy and Numeracy in Years 3, 5, 7 and 9. This is an astonishing achievement.

I would like to thank our Board Chairman, Gary Lisbon, for his continued faithful service and input into the College at a strategic level. Gary has completed 16 years' service as the Chairman of the Board. This is an incredible length of service for someone in a voluntary position. I am so grateful that I have someone of Gary's calibre to work closely with. The relationship between the Principal and Board, and particularly the Board Chairman, is critical to the success of a College.



In a Christian college, a sound relationship between the Senior Pastor of the church and Principal is also crucial. I am so pleased that Pastor Dan Parker and I have worked so well together over the past 16 years, and I really value his continued support and counsel.



I would also like to thank my faithful Deputy Principal, Phil Eastman. Phil has been a tower of strength and support to me over the past few years and I greatly enjoy our productive working relationship and friendship. Thank you also to the amazing staff we have at HCC. Each day I witness the incredible commitment the staff have towards each student.

Finally, I would like to thank our students. HCC students are amazing! It is an absolute pleasure to be around you each day. Our students are characterised by being caring, friendly, joyful and fun. It is a joy to work in this environment each day.

Peter Cliffe
Principal



DEPUTY PRINCIPAL/HEAD OF SECONDARY REPORT

2017 has been another enjoyable and fruitful year for our students and staff in the Secondary school. We have continued to be the beneficiaries of God's grace in our individual and corporate lives and have seen God at work in so many ways.

Whilst continuing to seek to live out our College mission of, "Growing in Christ, Striving for Excellence, Influencing the World", we have made significant gains in clarifying the areas of focus for us as a school and Secondary school. This clarification has come through the development, release and implementation of our framework for "**The Five Foundations of a Whole, Healthy Heatherton Child**". This framework comes from Mark 12: 30, 31 and reflects the ways Jesus asks us to love God with all our Heart (Spiritual Foundation), Soul (Emotional Foundation), Mind (Academic Foundation), Strength (Physical Foundation) and to love our Neighbour (Social Foundation). The purpose of the framework has been to clarify and shape our programs and student experiences across Secondary (and the whole school) in line with this. Here are some of the changes and things that have been accomplished in these foundation areas across 2017.



We have continued to maintain a strong emphasis on helping students grow as learners and strive for improved academic results (**Academic Foundation**). Whilst shown in greater detail in another section of this report, our graduating Class of 2017, achieved some outstanding results as both a group and individually, with many students exceeding the score they were seeking for direct entry into their chosen courses. Joshua Ratten, our dux, achieved the highest ATAR score in our VCE history but, equally pleasing, showed outstanding character, humility and servant leadership throughout his years with us and is an example of the type of graduates we are seeking to help produce. An ongoing challenge, as always, is to help all our students develop the necessary skills and mindsets needed to develop as learners, a byproduct of which is good ATAR and NAPLAN results.



In 2017, we have implemented new Year 9 and 10 electives to provide clearer pathways for our students through to their VCE studies, these being “Extension Science”, “Extended Investigation” and “Body in Action”. We also implemented Inquiry Based Learning projects across all subject areas which reflects our desire for students to develop key skills of collaboration, critical thinking, problem solving and communication - all considered essential skills for modern learners and critical for students entering both the current and future world of work.



The quality of our teaching staff is obviously critical to the development of our students. Hence, we have continued to invest in providing coaching and opportunities for staff to reflect on their teaching practice and gain improved knowledge and skills through both internal and externally run professional learning opportunities. We again had a number of staff members who have gained acceptance to be VCE assessors, a reflection of their expertise and a very valuable learning experience for them with direct benefit to their students. Staff selected as assessors this year were Emma Jeffries in English, Fairlie Marsland in Legal Studies, Phong Le in Physics, Tonia Burgess in Visual Communication, and Marie-Therese Youssef who was an oral assessor in French. Pam Sanderson was again a Year 12 GAT marker.



Equally important to our academic program is the development of students in their **Emotional, Social and Spiritual foundations**. A number of our programs have an overlap in these foundations, particularly when looking at the aims and outcomes of our camps and Mission trips. Our mission trips at Year 10 (Queensland), Year 11 (Melbourne City Mission) and Year 12 (Thailand) and camps at Years 7 & 8 (The Summit) and Year 9 (Wilderness/WASP camp), again provided fantastic opportunities for students to deepen relationships, face and overcome challenges, learn to work collaboratively, develop a service mindset (where they look out for the needs of others and not just their own), and grow in their spiritual experience and relationship with God. I want to acknowledge the commitment shown by the staff in organising and attending these camps which are equally rewarding and exhausting for all concerned!



We saw a need to better equip students in their social/emotional skills and so implemented the “Healthy Choices” subject in Years 7 to 10, where students have had the opportunity to explore and reflect on their choices and how these can lead to more positive (or negative) outcomes in their lives. Students participated in a number of fundraising activities through the year supporting missions and a fantastic example of a growing

service mindset was shown in how the College community supported the “10.000 Reasons for Elise” fundraiser for Elise Richards, a Year 9 student who became a paraplegic and needed a number of modifications to the College setting to enable her to successfully participate in the College environment again.



More directly in line with the **Spiritual Foundation** was the ongoing Christian Life classes in Years 7 to 10, where students have been educated in the themes and bigger ideas of the Bible, as well as having the opportunities to engage in discussions around faith in our current society. A key program in students' Christian growth continues to be our weekly Student Chapel services, led by one of our chaplains, Chris Davis, and the Chapel Student Prefects. Chapel has really developed this year, whilst continuing to provide many opportunities for students to be challenged to grow in their faith, understanding and experience of God. Both of our new chaplains, Rebecca Gaskell and Chris Davis, did an

outstanding job in providing care and spiritual guidance to students across all levels (including leading the Year 11 Vetamorphus/Certificate 3 in Christian Ministry course).

Finally, in the **Physical Foundation** area, we again achieved excellent participation and results in our Phys Ed and Interschool Sports program. This was highlighted with our best ever results in the CSEN interschool swimming – the standout swimmer being Stephanie Sim (Year 12). A number of our students also went on to achieve success at the State level, representing Victoria at the CSEN National Championships.



The music program continued to grow and develop under the leadership of Julianne Sim with a higher number of students continuing to learn an instrument beyond the Year 7 and 8 music and instrumental programs, and we were delighted to have our College Band participate in the Victorian Schools Bands Competition for the first time (and achieve a Silver award in their category) – a testament to their hard work and commitment.



In closing, I truly hope that it has been a successful year for your child and one in which they have grown in Christ, have strived for excellence in all that they do and that they have been able to influence the world in a Godly and positive way.



Phil Eastman
Head of Secondary and Deputy Principal

HEAD OF PRIMARY REPORT

2017 has been another incredible year, and it is with gratitude that I look back on how much the Lord has blessed us this year. Heatherton Christian College is a very special place. It's a place where our entire school community can come together to help students to achieve their God given potential; a place where students are encouraged and empowered to THRIVE!



At HCC, students are stimulated to develop Spiritually, Academically, Emotionally, Physically and Socially in order for them to fulfil the plan and purpose that God has for their lives. These five pillars encompass what it means to be a successful human being; doing what is important according to God's will and therefore impacting our community, our nation and the world for Jesus Christ.



Our dedicated staff have worked tirelessly to support the students in their care. They put their hearts into teaching and helping our students to be challenged, encouraged and excited to learn! They work hard to make HCC a warm and friendly place, while at the same time maintaining high standards for student learning and behaviour.

This year we introduced a number of new programs to our curriculum. "Synergy" has allowed students the opportunity to talk about and develop strategies for dealing with social and emotional difficulties which they might be experiencing. Our Grade fives and sixes have also had the opportunity to develop their skills in Cooking, Robotics, Electronics and Woodwork and the Tuesday morning Chapel services have been a rousing success

as students, teachers and parents have spent time in worship and learning more about God's word.



I would like to acknowledge the students for their hard work and dedication throughout the year. In particular, I want to recognise our Grade 6 students and say thank you for your contribution to HCC. You are a wonderful group of students and I wish you all the best in the next phase of your schooling.



In closing, I would like to leave you with this verse from Psalm 55:22:
"Cast your cares on the LORD and he will sustain you; he will never let the righteous be shaken."



David Holloway
Head of Primary

2017 AT A GLANCE

Total student enrolment: 370 (August 2017)
Year Levels: Prep-Year 12

STAFF ATTENDANCE

Total staff for 2017 was 39.76 FTE PW x 1520hrs PA = 60,435 hours
Total leave taken 1815 hours of 60,435 mean attendance 58620 hours / 60435 hours
2017 attendance rate was 97%.
The average FTE leave taken was 6 days for the year.

STAFF RETENTION

At the end of the 2017 school year, ten teaching staff moved to positions in new schools for the 2017 school year.

TEACHING QUALIFICATIONS

All teaching staff at Heatherton Christian College meet Victorian Institute of Teaching (VIT) registration requirements. All teaching staff at Heatherton Christian College have at least a Bachelor's degree, nine teachers have a Master's degree, one is completing a Masters this year, and two teachers have completed a PhD. Teachers involved in teaching VET subjects are all qualified with a Certificate IV qualification.



EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

The total fund expended on teachers' professional development in 2017 was **\$22,882**. The average expenditure on professional development/learning per teacher was approximately **\$520**. This figure does not include relief teacher wages for staff absent due to attendance of professional development and training.

Staff Professional Learning took place both within and external to the school setting. All members of staff are encouraged to continue to be learners and to grow and develop

professionally through such things as establishing strong support networks (within and external to the school), engaging in professional reading, online webinars, participating in regular, collaborative staff “work” meetings and attending external Professional development in line with individual and college needs. Staff attending external Professional Development courses are encouraged to come back and share this information with other staff.

It is worth noting that we have continued to develop the Staff coaching process, part of which identifies professional goals for growth. We trialled a new coaching process called “Educator Impact” which involves 360-degree feedback and identifies key areas for improvement. This will be expanded in 2018.

The major professional development initiatives and activities were as follows:

Internal Professional Development (either whole staff or staff teams)

Staff Induction (for new college staff)
Teacher coaching & appraisal process
Participation in Primary & Secondary School information evenings
Parent Teacher Interview guidelines
Implementing the Australian Curriculum
Cyber Bullying discussion and programs
Assessment, Report writing protocols and guidelines at HCC
Developing Inquiry Based Learning tasks
Focused classroom visits and observations
Annual Staff Retreat with personal growth sessions
Assisting students with Asperger’s
Compass School Management system training
Level 2 first Aid qualification and training
Applying the “5 Foundations of a whole, healthy Heatherton student” framework

External Professional Development (Individual Staff or staff teams as appropriate)

CSA Conference – various sessions on Spiritual growth, teaching and learning
New teachers CSA induction day
VIT Mentor training
History teachers Association conference
CDES – Annual Psychology Teachers conference
Victorian Communication Design teachers conference
AIM French teachers conference
VATE English Teachers Conference
SAC information for VCE Studio Arts
VCE English Language analysis with the Chief Assessor
VCE History Exam refreshers
VCE Legal studies – new study design
VCE Business Management Thriving in Units 1 & 3
VCE VET scored Assessments workshop (Hospitality)
VCE English – teaching students to respond to “The Lieutenant”
Meet the Assessors / SAC preparation – VCE Further maths / Maths Methods
VCE Phys Ed Conference (ACHPER)
VCE Assessors training (for staff selected as VCE assessors)
GAT marking training
STEM conference

Coaching skills for Leaders
 Training day with teaching robotics
 Teaching strategies to support students with disabilities and difficulties
 Seven steps to writing success
 Designing authentic assessments
 Using Melbourne city as a learning resource
 Inspiring Musical Leadership
 Surf Lifesaving re-accreditation training day
 VASS Administration training
 Interpreting VASS data
 Compass system training – various sessions
 Advanced “First Class” timetabling training
 Performance and process management (through ISV)
 Visits to various schools during “College Improvement Day”

STUDENT ATTENDANCE 2017

Primary School Attendance

Year Level	Percentage Attendance
Prep	90%
1	92%
2	96%
3	92%
4	97%
5	96%
6	96%
Average all Students	94%

Secondary School Attendance

Year Level	Percentage Attendance
7	91%
8	96%
9	91%
10	91%
11	85%
12	87%
Average all Students	90%

NAPLAN TEST RESULTS 2017

Australian schools again sat the NAPLAN tests for Years 3, 5, 7 and 9. These tests are designed to give an indication of student achievement against state and national averages. NAPLAN results are reported using five scales, one for each of the domains of Reading, Writing, and Numeracy, and two for Language Conventions domain (one scale for spelling, and one for grammar and punctuation). Each scale spans all year levels from Year 3 to Year 9. Each of the NAPLAN assessment scales describe the development of student achievement from Year 3 through to Year 9 along a ten-band scale. By locating all student results on a single scale that describes their performance and skills, the NAPLAN scales provide significant information about the performance of students. The scale goes from 0-1000 with 500 being the mean score for all students in Years 3, 5, 7 and 9. The NAPLAN scales are constructed so that any given score represents the same level of achievement over time. For example, a score of 700 in Reading will have the same meaning in 2017 as in 2016. This enables changes in literacy and numeracy achievements to be monitored over time. It is expected that a student's score will rise each year of testing as their ability and skill level progresses.



Heatherton Student Performance

The 2017 results show a continued trend whereby our students consistently performed above the state and national levels, a trend that has been evident for a number of years.

Grade 3			
	School	State	National
READING	521	446	431
WRITING	483	428	414
SPELLING	469	423	416
GRAMMAR & PUNCTUATION	556	450	439
NUMERACY	485	421	409

Grade 5			
	School	State	National
READING	519	516	506
WRITING	507	586	473
SPELLING	540	504	501
GRAMMAR & PUNCTUATION	551	506	499
NUMERACY	528	503	494

Grade 7			
	School	State	National
READING	559	552	545
WRITING	530	524	513
SPELLING	568	549	550
GRAMMAR & PUNCTUATION	560	548	542
NUMERACY	588	561	554

Grade 9			
	School	State	National
READING	601	584	581
WRITING	566	561	552
SPELLING	614	581	581
GRAMMAR & PUNCTUATION	592	574	574
NUMERACY	608	597	592

SENIOR SECONDARY OUTCOMES

PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12

Of the 29 students in Year 9 in 2014, 17 graduated in Year 12 in 2017, with an additional 3 students joining the cohort in Year 10 or 11. This represents a retention rate of 59%.

Analysis of the reasons for departure showed that of the 12 students who left in this time, 3 went to specialist schools (Science or Sport specialist schools), 1 left due to illness, 6 families moved to another area or interstate and 2 left for subject selection reasons.

POST SCHOOL DESTINATIONS

Of the 20 students who completed Year 12 in 2017:

POST SCHOOL DESTINATIONS STUDENTS	STUDENTS	%
Received a first or second round offer for a University/TAFE course	17	85%
Enrolled in a pre-apprenticeship/apprenticeship program	1	5%
Working part/full time	2	10%
Total	20	100%

VCE Results 2017 Study Scores Analysis

Median Study Score = 31 (up from 30 in 2016). This compares favourably to other schools that have a non-selective enrolment policy.

Study Score Breakdown		
Above 40 14%	Above 30 59%	Above 20 97%

14% of our students received an individual study score of 40 or above, up from 8.2% in 2016.

ATAR Scores Analysis

ATAR Score Breakdown				
Above 90 23 %	Above 80 40 %	Above 70 65%	Above 60 82%	Above 50 94%

Our 2017 College Dux, Joshua Ratten, achieved an ATAR of 99.05

VALUE ADDED

Heatherton Christian College is an independent Christian co-educational college for students from Prep to Year 12.

The College was established in 1999 with just 27 students from Prep to Grade 4. We anticipate growing to our capacity of 650 students in the next 5 to 7 years. The staff at Heatherton is handpicked for their professionalism, are all committed Christians and are experienced in a variety of learning fields. Students' individual learning needs are recognised and catered for.

A variety of subjects are offered at VCE level, tailored to the needs of the students. The College is committed to small class sizes, currently averaging 20 students per class in Primary and 17 in Secondary. This enables teachers to spend more quality individual time with each student. The students come from Christian homes from most denominations. The warm and caring environment ensures that students grow academically and spiritually, reaching their full potential. Active parent participation is encouraged.

Research proves conclusively that children benefit greatly when parented and educated are the basis of *secure attachment* and *safe foundations*. Nurturing and responsive relationships build healthy brain architecture that provides a strong foundation for learning, behaviour and health. Heatherton Christian College is renowned for its safe, nurturing and caring environment. The staff genuinely care for each student. This creates an environment where the students thrive. The students of Heatherton Christian College achieve excellent academic results.

FACILITIES

These include beautifully presented and well-resourced, air-conditioned classrooms. There are wide open learning areas for group interactions; an attractive assembly hall; new multi-purpose courts; new oval that has recently been re-surfaced with artificial grass; extensive shaded playground area; new science lab, woodwork, art and food technology rooms; music recording studio and a brand new networked computer centre. Many of our classrooms contain interactive whiteboards.



A new gymnasium/community room complex was completed in September 2010. Additionally, a new library and four classrooms were completed in early 2011. A new College office/first aid bay was established in 2013. In 2013 we were successful in obtaining a \$1.5m Trade Skills Centre grant. Construction of the Trade Skills Centre was completed in early 2015. The new centre includes a fully equipped commercial kitchen, a new, large open learning areas building, café, greenhouse and outdoor classroom.



The curriculum is comprehensive, and we offer a wide range of subjects including French and Indonesian.

The College is accessible by public transport with a public bus stop right outside the College.

CURRICULUM

Heatherton Christian College offers a broad inclusive curriculum that is traditionally academic in nature, with students completing all subjects from all Key Learning Areas from Prep to Year 10. A highly successful Middle School elective program is operated from Years 7 - 9, which provides excellent preparation for VCE. Students may complete VCE subjects from Year 10. A wide range of VCE studies are a feature of Year 11 and 12, providing a pathway into a range of university and TAFE courses. Secondary students have the opportunity to access programs to develop student capabilities including work experience, community service, study skills and VCE study camp, exam preparation, leadership training and peer support.

The Arts are a special focus at Heatherton and tuition is offered in many instruments. The school performs a major musical production each year. ICT is integrated through all subject areas. Enhancement and extension programs are offered. Literacy and Numeracy support is provided through a qualified Special Needs teacher to both Primary and Secondary students.



An academic scholarship is awarded to the top performing student in each year level from Year 6 to Year 11. The recipient of the academic scholarship is announced at our annual Presentation Night at the end of the year.

STUDENT WELFARE

Pastoral care is readily available. The College employs two Student Counsellors and Chaplains and has a qualified Careers teacher.

Homeroom coordinators for each year level oversee the support and pastoral care of students. The school is accredited by the Government authority to cater for overseas students (CRICOS Reg. no 018940).

SPORT

Students participate in a wide range of sports: basketball, netball, cricket, indoor cricket, football, volleyball, athletics, tennis, soccer, cross country, softball and swimming. Primary and Secondary students participate in weekly inter-school sport. There are opportunities to progress to regional and state levels.



A comprehensive Outdoor Education program is offered. Activities offered in Outdoor Education include skiing (downhill and cross country), overnight hikes, rock climbing, snorkelling, surfing and orienteering. The College offers the VET subject Outdoor Recreation and Community Recreation Certificate II.



EXTRA-CURRICULAR ACTIVITIES



Camps and excursions, debating, musical production each year, overseas study tours, Student Representative Council, Prefects, skiing trip, short term overseas student exchange, house system, lunchtime programs, 'Mums and Sons' events, student chapel service, parents' evenings, 'Year of Challenge' (Year 9), Years 11 and 12 Formal Dinner, Year 12 Valedictory Dinner and Academy of Creative Arts (www.academy.org.au).





The College has sister school relationships with schools in Indonesia and France. There is an opportunity to visit our sister schools in Jakarta and Toulouse each year.

Parental involvement and input is highly valued and encouraged at Heatherton Christian College. Ways that parents are involved include:

- College Board
- Parents and Friends Association (PFA)
- College working bees
- Wake and Shake
- Assisting with classroom reading
- Attending and helping with excursions and camps
- Assisting with musical production and special events





MASTER PLAN

A master building plan for the site was approved and endorsed by Kingston City Council in 2009. The Master Plan comprises six stages and each stage generally involves the development within the building footprint outlined in the Master Plan. It is noted that the timing and construction of buildings will be dependent on funding received, budget constraints and the number of students enrolled. It is expected that over a period of 10 years an additional 8199 square metres of floor area will be constructed for the College.



PARENT, STUDENT AND TEACHER SATISFACTION

In the interest of providing for the changing and emerging needs of the Heatherton Christian College community, quality control and client satisfaction, we sent to parents a Parents' Satisfaction Survey giving parents the opportunity to voice their ideas.

The survey was very useful and provided valuable data and ideas for the College to implement and plan for.

Parental satisfaction levels at Heatherton Christian College are high.

HEATHERTON CHRISTIAN COLLEGE

**FINANCIAL REPORT
FOR THE YEAR ENDED
31 DECEMBER 2017**



M V ANDERSON & CO
Chartered Accountants

Culture Commitment Confidence

HEATHERTON CHRISTIAN COLLEGE

**INCOME AND EXPENDITURE STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2017**

	NOTE	2017 \$	2016 \$
Income			
Fees		1,844,058	1,627,111
Grants		3,694,643	3,253,216
Levies and Other Fees		233,550	-
Sundry Income		49,591	82,904
Bad Debts Recovered		5,028	-
Total Income		5,826,870	4,963,231
Expenditure			
Bad Debts		47	703
Communication		24,425	15,186
Depreciation		433,965	427,461
Direct Expenses		129,294	80,131
Employee Benefits		3,956,733	3,887,916
Finance Charges		8,736	9,201
Insurance		31,943	20,242
Information Technology		73,987	29,473
Motor Vehicle		5,195	12,280
Printing & Stationery		35,929	28,686
Promotional		63,749	40,849
Property		444,539	410,488
Provision for Doubtful Debts		80,563	-
Statutory Compliance		11,927	12,950
Subscription		54,438	40,141
Sundry		13,506	10,485
Total Expenditure		5,368,976	5,026,192
Net Profit before income tax		457,894	(62,961)
Income tax expense		-	-
Profit after income tax		457,894	(62,961)
Retained Earnings at Start of the Financial Year		7,047,144	7,110,105
Retained Earnings at End of the Financial Year		7,505,038	7,047,144

The accompanying notes form part of these financial statements.

HEATHERTON CHRISTIAN COLLEGE

**ASSETS AND LIABILITIES STATEMENT
AS AT 31 DECEMBER 2017**

	NOTE	2017 \$	2016 \$
CURRENT ASSETS			
Cash and Cash Equivalents	2	271,681	287,743
Trade and Other Receivables	3	79,554	187,324
TOTAL CURRENT ASSETS		351,235	475,067
NON – CURRENT ASSETS			
Trade and Other Receivables	3	615,217	-
Property, Plant and Equipment	4	7,175,585	7,441,049
TOTAL NON-CURRENT ASSETS		7,790,802	7,441,049
TOTAL ASSETS		8,142,037	7,916,116
CURRENT LIABILITIES			
Trade and Other Payables	5	102,961	96,271
Provisions	6	341,483	319,328
Other Liabilities	7	-	193,006
Financial Liabilities	8	-	-
TOTAL CURRENT LIABILITES		444,444	608,605
NON-CURRENT LIABILITIES			
Financial Liabilities	8	-	67,812
TOTAL NON-CURRENT LIABILITES		-	67,812
TOTAL LIABILITIES		444,435	676,417
NET ASSETS		7,697,593	7,239,699
EQUITY			
Asset Revaluation Reserve		192,555	192,555
Retained Earnings		7,505,038	7,047,144
TOTAL EQUITY		7,697,593	7,239,699

The accompanying notes form part of these financial statements.

HEATHERTON CHRISTIAN COLLEGE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

NOTE 1: Summary of Significant Accounting Policies

Heatherton Christian College is a department of Christian Resource Ministries Inc. This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Reform Act 2012. The committee has determined that the association is not a reporting entity.

The financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this financial report.

(a) Income Tax

The association is exempt from income tax and accordingly no income tax has been provided for in the financial statements.

(b) Property, Plant & Equipment

Buildings are initially recognised at cost and revalued to the committee's valuation, reflecting the fair value of the building assets. Any accumulated depreciation at the date of valuation will be written back against the gross amount of the asset. These assets will be depreciated from the date of the valuation.

Plant and office equipment are carried at cost less, where applicable, any accumulated depreciation.

The depreciable amount of all PPE is depreciated over the useful lives of the assets to the association commencing from the time the asset is held ready for use.

(c) Impairment of Assets

At the end of each reporting period the entity reviews the carrying values of its assets to determine whether there is any indication that those assets have been impaired. If such indication exists the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use, is compared to the assets carrying value. Any excess of the carrying value over its recoverable amount is recognised in the income and expenditure statement.

(d) Employee Benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period.

HEATHERTON CHRISTIAN COLLEGE

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2017

NOTE 1: Summary of Significant Accounting Policies (continued)

(e) **Cash and Cash Equivalents**

Cash and cash equivalents includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

(f) **Revenue and Other Income**

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest revenue is recognised using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

(g) **Goods and Services Tax (GST)**

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). Receivables and payables are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the assets and liabilities statement.

(h) **Economic Dependence**

Heatherton Christian College is dependent upon Christian Resource Ministries Inc. and various government grants for the majority of its funding used to operate the business. At the date of this report the committee has no reason to believe Christian Resource Ministries Inc. or the government will not continue to support Heatherton Christian College.

HEATHERTON CHRISTIAN COLLEGE

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2017

	2017 \$	2016 \$
NOTE 2 Cash and Cash Equivalents		
CBA Accounts	221,761	259,698
BBL Accounts	49,920	28,045
	<u>271,681</u>	<u>287,743</u>
NOTE 3 Trade and Other Receivables		
CURRENT		
Receivables – School Fees	227,907	220,136
Less: Provision for Doubtful Debts	(133,482)	(52,919)
	<u>94,425</u>	<u>167,217</u>
Receivables – Sundry	(9,756)	9,726
Receivables – GST	(11,043)	(10,995)
Prepayments	5,928	21,376
	<u>79,554</u>	<u>187,324</u>
NON-CURRENT		
Receivable from Associated Entity	615,217	-
	<u>615,217</u>	<u>-</u>
NOTE 4 Property, Plant and Equipment		
Property, Plant and Equipment	8,336,444	8,313,411
Less: Accumulated Depreciation	(1,606,953)	(1,318,827)
	<u>6,729,491</u>	<u>6,994,584</u>
Land Improvements – At Cost	160,916	160,916
Less: Accumulated Depreciation	(112,500)	(100,000)
	<u>48,416</u>	<u>60,916</u>
Plant & Equipment		
Plant & Equipment – at cost	1,240,501	1,095,142
Less: Accumulated Depreciation	(850,372)	(722,591)
	<u>390,129</u>	<u>372,551</u>
Motor Vehicle	36,793	36,793
Less: Accumulated Depreciation	(29,244)	(23,795)
	<u>7,549</u>	<u>12,998</u>
Total Property, Plant & Equipment	<u>7,175,585</u>	<u>7,441,049</u>

HEATHERTON CHRISTIAN COLLEGE

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2017**

	2017	2016
	\$	\$
NOTE 5 Payables		
CURRENT		
Trade Creditors	(5,664)	6,978
Sundry Creditors	29,310	22,816
Payroll Liabilities	79,315	66,477
	<u>102,961</u>	<u>96,271</u>
 NOTE 6 Provisions		
Annual Leave	33,971	31,666
Long Service Leave	307,512	287,662
	<u>341,483</u>	<u>319,328</u>
 NOTE 7 Other Liabilities		
School Fees Received in Advance	-	193,006
	<u>-</u>	<u>193,006</u>
 NOTE 8 Financial Liabilities		
CURRENT		
Capital Loan	-	-
	<u>-</u>	<u>-</u>
 NON-CURRENT		
Payables to Associated Entities	-	67,812
	<u>-</u>	<u>67,812</u>

Borrowings are secured by the Land & Buildings as disclosed in Note 4. They have a term of 5 years and attract interest of 4.79%

NOTE 9 Related Party Disclosures

Heatherton Christian College is controlled by Christian Resource Ministries Inc. Related party transactions relate to the payment of rent and the recharge of joint expenses.

HEATHERTON CHRISTIAN COLLEGE

**ANNUAL STATEMENTS GIVE TRUE AND FAIR VIEW OF FINANCIAL POSITION
AND PERFORMANCE OF INCORPORATED ASSOCIATION**

The committee has determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

We, Pastor Danny Parker and Gary Lisbon, Chairman, being members of the committee of Christian Resource Ministries Inc. – Heatherton Christian College certify that:

1. The statements attached to this certificate give a true and fair view of the financial position and performance of Christian Resource Ministries Inc. – Heatherton Christian College during and at the end of the financial year of the association ending on 31 December 2017;
2. The financial statements and notes are in accordance with the *Australian Charities and Not-for-profit Commission Act 2012*;
3. At the date of this statement, there are reasonable grounds to believe that Christian Resource Ministries Inc. – Heatherton Christian College will be able to pay its debts as and when they fall due.



Danny Parker
Senior Pastor



Gary Lisbon
Board Member

Dated: 03 May, 2018

HEATHERTON CHRISTIAN COLLEGE

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HEATHERTON CHRISTIAN COLLEGE, A DEPARTMENT OF CHRISTIAN RESOURCE MINISTRIES INC.



M V ANDERSON & CO

Chartered Accountants

www.mvanderson.com.au

Report on the Audit of the Financial Report

Opinion

We have audited the financial report of Heatherton Christian College, a department of Christian Resource Ministries Inc. which comprises the assets and liabilities statement as at 31 December 2017, the income and expenditure statement for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the Statement by Members of the Committee.

In our opinion, the accompanying financial report gives a true and fair view of the financial position of Heatherton Christian College as at 31 December 2017 and of its financial performance for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements, and the requirements of the *Associations Incorporation Reform Act 2012*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the association in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110: *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 to the financial statements, which describes the basis of accounting. The financial report has been prepared to assist Heatherton Christian College to meet the requirements of the *Associations Incorporation Reform Act 2012*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of the Committee for the Financial Report

The committee of Heatherton Christian College is responsible for the preparation and fair presentation of the financial report in accordance with the financial reporting requirements of the *Associations Incorporation Reform Act 2012* and for such internal control as the committee determines is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the committee is responsible for assessing the association's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the committee either intends to liquidate the association or to cease operations, or has no realistic alternative but to do so.

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Commitment
Confidence

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HEATHERTON CHRISTIAN COLLEGE

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS
OF HEATHERTON CHRISTIAN COLLEGE, A DEPARTMENT
OF CHRISTIAN RESOURCE MINISTRIES INC.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the committee.
- Conclude on the appropriateness of the committee's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the association to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the committee regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

M V Anderson & Co
M V ANDERSON & CO
Chartered Accountants
Level 5, North Tower
485 La Trobe Street,
Melbourne Vic 3000

Graeme S. Day
GRAEME S. DAY
Partner
Dated: 4 May, 2018

COLLEGE INFORMATION

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Year levels offered: Prep to Year 12
School sector: Independent
Co - educational or single sex: Co-educational