



HEATHERTON CHRISTIAN COLLEGE

ANNUAL REPORT 2018

*Our Vision -
'Growing in Christ,
Striving for Excellence,
Influencing the World'*



TABLE OF CONTENTS

PRINCIPAL'S REPORT	4
DEPUTY PRINCIPAL/HEAD OF SECONDARY REPORT	5
HEAD OF PRIMARY REPORT	7
2018 AT A GLANCE	8
STAFF ATTENDANCE	8
STAFF RETENTION	8
TEACHING QUALIFICATIONS.....	8
EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING.....	9
STUDENT ATTENDANCE 2018	10
NAPLAN TEST RESULTS 2018	10
SENIOR SECONDARY OUTCOMES.....	12
VALUE ADDED	13
FACILITIES.....	13
CURRICULUM.....	14
STUDENT WELFARE	16
SPORT.....	16
EXTRA-CURRICULAR ACTIVITIES.....	17
MASTER PLAN	18
PARENT, STUDENT AND TEACHER SATISFACTION	18
FINANCIAL REPORT 2018.....	19
COLLEGE INFORMATION	28

PRINCIPAL'S REPORT

2018 has been a very eventful and exciting year. In June, the historical decision was made to commence the first campus of Heatherton Christian College at 418-438 Ballan Road, Wyndham Vale in 2019. This decision is the culmination of many years of planning, meetings, roadblocks, negotiations with various government authorities and prayer. This is a journey that started way back in 1981 with the purchase of a 30-acre site in Wyndham Vale. It was literally in the middle of nowhere then and a dream to one day build a Christian school on the site. Now that dream is becoming a reality. Whilst Wyndham Christian College is a new school, on its own land, with its own staff and its own students, it is being launched as a new campus of Heatherton Christian College in partnership with Wyndham City Church.



On Wednesday 25 July, we had our first official school community function at Wyndham Christian College. The function was an open information evening, which was held in the main auditorium of Wyndham City Church. Prior to the event, we had no way of knowing how many people would be interested. The numbers on Wednesday were just staggering with over 350 people attending. The auditorium was completely full, and we had to flow over into the foyer.



The local community of Wyndham is so excited about this new school. We have been overwhelmed with applications for enrolment for the 150 positions available in 2019 from Prep-Year 4, even though we have done little advertising. The plan is to add additional primary year levels in 2020 and 2021, and then commence secondary in 2022, growing to a P-12 school of 1450 students. Our master plan supports this growth. God truly blesses us when we hear His voice, choose to obey, and then step out in faith in obedience. That is faith in action. Please pray for Wyndham and all the work and organisation that lies ahead with getting this precious new school off the ground in 2019.

The addition of a new campus has meant a significant change in my role. My role is now Executive Principal over Heatherton Christian College and Wyndham Christian College. I am

already spending much of my time commuting between the two campuses. Mrs Jennifer Trodden has been appointed as our first Head of Campus of Wyndham Christian College. Jennifer (Jen) is currently in a leadership role at Hillcrest Christian College. Mr Phil Eastman has moved in to the role of Head of Campus of Heatherton Christian College. Phil has been operating in this role since the middle of the year and is doing a great job. It was a smooth transition for Phil, given his many years' experience in leadership at HCC.

I am very excited about the future of both of our schools.

Peter Cliffe
Executive Principal



DEPUTY PRINCIPAL/HEAD OF SECONDARY REPORT

This is our 19th year at Heatherton Christian College! The year has seen a number of changes including our facilities, curriculum, teaching staff and in Peter Cliffe's and my roles. Having started the year as Head of Secondary and Head of Student Wellbeing, I have now transitioned into the role of Head of Campus as work continues to build to the opening of our new Wyndham Vale Campus in 2019. It continues to be a pleasure and privilege to work and be part of the community at Heatherton Christian College. It is a community that honours God and seeks to help children to develop to be, 'Growing in Christ, striving for excellence and influencing the world'.

There are so many highlights across the year but here are a couple of the main ones for me.

The Students

It is always a pleasure to come to work and be greeted by and work with the students. We encourage the students to say hello and greet people as they move around the school as we want them to feel they are an important part of our community. It is amazing to think of how many interactions take place through the day, and I can confidently say that the majority of them are of a positive nature. There are always opportunities to keep improving, and we continue to help students learn valuable skills of working effectively and collaboratively with others. Our teachers do a fantastic job role modelling positive and constructive working relationships with the children and set appropriate boundaries for them to grow within. Research continues to find that when students feel emotionally safe and connected to others in positive relationships, their learning prospers. This is our goal and something we continued to strive for throughout the year.

The Secondary Production

This year's production was '*Knowing the Sound of Music*' and what a sensational show it was! I am not sure if I am a bit biased having seen the film so many times (and been on the 'Sound of Music' tour in Salzburg a couple of years ago!), but this was a high quality and thoroughly enjoyable production. The singing, acting, live music, choreography, costuming and sets were all first-rate. What was most enjoyable was watching students showcasing gifts and talents that we do not normally see in the classroom or on the sports field. Congratulations to all the staff involved, but particularly to Jenny Fairweather (Producer, Director and everything else!), Justyn Mether (Assistant Director), Tonia Burgess (Costumes), Abigail Awad (Choreography), Carmen Wright (Sets & Artwork) and Mike Clark (Set Construction).



Our Teaching Staff

I would like to thank and acknowledge our staff for the work they do and the roles they perform, including our teaching and support staff. A strong feature of our staff is they see their roles as both a calling and a job. This is reflected in the outstanding work and care they show for the students at Heatherton, for other members of the Heatherton community and for each other. Their dedication to the job is enormous and they are heavily invested in making a positive difference in the lives of the students and families at Heatherton.

Innovative learning programs, Inquiry Based Learning projects

We are continuing our quest for developing contemporary, practical and skill-based learning experiences at Heatherton. All students from Prep to Year 10 have undertaken inquiry-based learning projects at various times through the year. This process involves developing skills of identifying and framing an inquiry question, conducting research and then presenting their findings. We also have a number of innovative learning programs in primary school such as the new, 'I love reading' program introduced to great effect in Prep, the 'Year in the Yard' sustainability focused curriculum in Grade 4, Technology block for Years 5 and 6, along with the outstanding financial literacy program we call 'Benson Bucks' in Years 4, 5 and 6.

Our secondary curriculum continued to evolve to become more contemporary and relevant to the world students will be entering. This included new core subjects of Digital Technology in Years 7 and 8, new electives in Years 7 to 10 including Robotics and Digital Technology, STEAM elective, Business and Entrepreneurial Studies and Careers in Year 9 as well as Year 10.

Students continued to benefit from the Year 9 'Year of Challenge' program. Other academic markers such as VCE and NAPLAN results and post-secondary data continue to show we are tracking well in preparing students for academic success and finding their pathway beyond school.

We look forward to further developing our college as a place of deep learning and growth, positive relationships and a place where God is known and honoured.

Phil Eastman

Head of Secondary & Head of Campus



HEAD OF PRIMARY REPORT

The year has come and gone, and I am so grateful to have been part of another incredible year at Heatherton Christian College. I feel extremely blessed that the Lord has called me to be part of such a remarkable school – the students, staff, parents and community.

'A Good Teacher is Like a Candle that Consumes Itself While Lighting the Way for Others.' We are exceptionally privileged to have such amazing staff at HCC. Thank you to everyone who work so hard; I truly appreciate your commitment and dedication to our students and their learning. Your effort ensures each child has a high-quality learning experience in an environment where they feel safe and valued!

Our school community also deserves a special thanks. From our amazing PFA volunteers who offer up their valuable time to raise funds for those little extras like chilled water dispensers for our children, to the parents who come in to read with our Early Years students. You are all very much appreciated, and I thank you for your unerring commitment to our students and our school.

This year, Grade 4 students were introduced to our new sustainability program, the 'Year in the Yard'. With this program, students learnt valuable hands on skills while caring for our chooks; feeding them, ensuring they have fresh water, collecting their eggs and keeping the coop clean. In addition to this, they have looked after the plants around the classroom, propagated fresh vegetables and overseen our recycling efforts. This experiential learning program offers opportunities to teach the students important life skills and responsibilities and allows them to work cooperatively on real life tasks.



Our Prep students were introduced to the 'I Love Reading' program and we have seen some amazing progress in their reading ability over the past two terms. In addition to this, our Inquiry Based Learning program has gone from strength to strength, and I was particularly impressed with the exceptional 'Travel Expo' which the Grade 5 and 6 students put on in Term 2.

Our students were also fortunate enough to attend a number of excursions over the course of the year. These trips involved visits to Melbourne Zoo, CERES Community Environment Park and the Royal Botanic Gardens to name but a few. Other memorable days included Grandparent's Day, the Grade 6 Snow Trip, NED's Kindness Adventure and the Responsible Pet Education incursion. Thank you to all staff, parents and friends of the school that make these opportunities possible. I offer sincere thanks to all who have had an input into our school this year.



In closing, I would like to thank the Lord for all the amazing opportunities which He has given us throughout the year. Without His blessing, none of this would have been possible!

David Holloway
Head of Primary



2018 AT A GLANCE

Total student enrolment: 395 (August 2018)
Year Levels: Prep-Year 12

STAFF ATTENDANCE

2018 attendance rate was 96.7%.

The average FTE leave taken was 281 days for the year.

STAFF RETENTION

At the end of the 2018 school year, 3 teaching staff moved to positions in new schools for the 2019 school year. 1 teacher moved to a position with a missionary organisation.

TEACHING QUALIFICATIONS

All teaching staff at Heatherton Christian College meet Victorian Institute of Teaching (VIT) registration requirements. All teaching staff at Heatherton Christian College have at least a Bachelor degree, 9 teachers have a Master's degree, 1 staff are studying for their Masters and 1 teacher has completed a PhD. Teachers involved in teaching VET subjects are all qualified with a Certificate IV qualification.



EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

The total fund expended on teachers' professional development in 2018 was \$38,737. The average expenditure on professional development/learning per teacher was approximately \$908. This figure does not include relief teacher wages for staff absent due to attendance of professional development and training.

Staff Professional Learning took place both within and external to the school setting. All members of staff are encouraged to continue to grow and develop professionally through such things as establishing strong support networks (within and external to the school), engage in professional reading, online webinars, participate in regular staff "work" meetings and attend external Professional development in line with individual and college needs. Staff attending external Professional Development courses were encouraged to share this information with other staff.

All teaching staff were involved in professional development activities during 2018.

Here is a summary of the Internal (within school) Professional Development and the External (Outside of school) Professional Development of staff in 2018.

Internal Professional Development (either whole staff or staff teams)

Staff Induction process
Teacher coaching & appraisal process
Educator Impact – teacher peer, student and leadership review process
Implementing the Australian Curriculum
Cyber Bullying discussion and programs
Report writing, protocols and guidelines at HCC
Developing Inquiry Based Learning tasks
Focused classroom observations
Annual Staff Retreat – Developing Biblical understanding
Compass School Management system training
Faculty based learning
Primary & Secondary School information evening
Parent Teacher Interview guidelines

External Professional Development (Individual Staff or staff teams as appropriate)

Autism- Training Day
CDES – Annual Psychology Teachers conference
History teachers' conference
AIM French teachers conference
VIT Mentor training
Planning a Primary Art program
Analysing school results on VASS
Compass system training – various sessions
VATE English Teachers Conference
Early Years Reading program ("I Love Reading") – training days
Mental Health First Aid training
Chaplaincy Development training sessions
Award winning school gardens and programs
Surf Bronze Update
New teachers CSA induction day
VCE Maths Workshop – meet the assessors
VCE VET scored Assessments workshop
VCE Assessors training – English, Physics, History, Studio Arts, Legal Studies
VCE EAL training
VCE Biology – Unit 3 & 4 – Teaching VCE Biology for the first time

VCE Music Teachers conference
 VETiS - working with standards for RTO's
 VET Certificate IV Assessors upgrade training
 Superb essay writing in English
 ACHPER Physical Education Conference
 Designing Innovative Learning Spaces conference
 Educational planning for students with special needs
 Teaching single and paired texts for comparison
 Guided reading workshop
 Robotics day for teachers
 Visits to various schools during "College Improvement Day"
 Christian Schools Australia Annual Conference – All staff - various sessions
 Christian Schools Australia network meetings – various networks including Principals, Head of Senior school, Head of Middle School, English teachers, etc

STUDENT ATTENDANCE 2018

Primary School Attendance

Year Level	Percentage Attendance
Prep	94%
1	98%
2	98%
3	99%
4	98%
5	98%
6	99%
Average all Students	97.7%

Secondary School Attendance

Year Level	Percentage Attendance
7	95%
8	95%
9	97%
10	95%
11	81%
12	78%
Average all Students	90.2%

NAPLAN TEST RESULTS 2018

Australian schools again sat the NAPLAN tests for Years 3, 5, 7 and 9. These tests are designed to give an indication of student achievement against state and national averages. NAPLAN results are reported using five scales, one for each of the domains of Reading, Writing, and Numeracy, and two for Language Conventions domain (one scale for spelling, and one for grammar and punctuation).

Each scale spans all year levels from Year 3 to Year 9. Each of the NAPLAN assessment scales describe the development of student achievement from Year 3 through to Year 9 along a ten-band scale. By locating all student results on a single scale that describes their performance and skills, the NAPLAN scales provide significant information about the performance of students. The scale goes from 0-1000 with 500 being the mean score for all students in Years 3, 5, 7 and 9. The NAPLAN scales are constructed so that any given score represents the same level of achievement over time. For example, a score of 700 in Reading will have the same meaning in 2017 as in 2016. This enables changes in literacy and numeracy achievements to be monitored over time. It is expected that a student's score will rise each year of testing as their ability and skill level progresses.

Heatherton Student Performance

The 2018 results show a continued trend whereby our students consistently performed above the state and national levels, a trend that has been evident for a number of years. This year we received a commendation from David de Carvalho, CEO of the Australian Curriculum and Assessment Authority. David stated, "I am pleased to advise that ACARA has identified your school as having demonstrated substantially above average gain in reading and/or numeracy achievement, as measured by NAPLAN".

Grade 3			
	School	State	National
READING	506	448	434
WRITING	456	420	407
SPELLING	473	419	413
GRAMMAR & PUNCTUATION	465	439	433
NUMERACY	448	420	410

Grade 5			
	School	State	National
READING	540	521	509
WRITING	505	479	465
SPELLING	543	508	502
GRAMMAR & PUNCTUATION	560	512	504
NUMERACY	536	504	494

Year 7			
	School	State	National
READING	561	548	542
WRITING	534	514	505
SPELLING	572	545	547
GRAMMAR & PUNCTUATION	571	549	544
NUMERACY	578	556	548

Year 9			
	School	State	National
READING	608	591	584
WRITING	575	551	542
SPELLING	612	586	583
GRAMMAR & PUNCTUATION	614	584	581
NUMERACY	634	603	596

SENIOR SECONDARY OUTCOMES

PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12

Of the 46 students in Year 9 in 2015, 29 graduated in Year 12 in 2018. This represents a retention rate of 64%. The reasons for students leaving the school over this time included; families moving to a new area, students gaining scholarship/ entrance to select entry schools, more suitable options elsewhere (eg TAFE, VCAL), financial considerations, behavioural issues.

POST SCHOOL DESTINATIONS

Of the 29 students who completed Year 12 in 2018:

POST SCHOOL DESTINATIONS STUDENTS	STUDENTS	%
Received a first or second round offer for a University/TAFE course	24	83
Enrolled in a pre-apprenticeship/apprenticeship program	4	14
Working part/full time	1	3
Total	29	100

VCE Results 2018 Study Scores Analysis

Median Study Score = 30

Study Score Breakdown		
Above 40 5%	Above 30 45%	Above 20 86%

ATAR Scores Analysis

ATAR Score Breakdown			
Above 80 22%	Above 70 47%	Above 60 61%	Above 50 64%

Heatherton Christian College had a median study score of 30 which compares favourably to other schools that have a non-selective enrolment policy.

Our 2018 College Dux, Ann Griffin, achieved an ATAR of 96.

VALUE ADDED

Heatherton Christian College is an independent Christian co-educational college for students from Prep to Year 12.

The College was established in 1999 with just 27 students from Prep to Grade 4. We anticipate growing to our capacity of 650 students in the next 5 to 7 years. The staff at Heatherton is handpicked for their professionalism, are all committed Christians and are experienced in a variety of learning fields. Students' individual learning needs are recognised and catered for.

A variety of subjects are offered at VCE level, tailored to the needs of the students. The College is committed to small class sizes, currently averaging 20 students per class in Primary and 18 in Secondary. This enables teachers to spend more quality individual time with each student. The students come from Christian homes from most denominations. The warm and caring environment ensures that students grow academically and spiritually, reaching their full potential. Active parent participation is encouraged.

Research proves conclusively that children benefit greatly when parented and educated are the basis of *secure attachment* and *safe foundations*. Nurturing and responsive relationships build healthy brain architecture that provides a strong foundation for learning, behaviour and health. Heatherton Christian College is renowned for its safe, nurturing and caring environment. The staff genuinely care for each student. This creates an environment where the students thrive. The students of Heatherton Christian College achieve excellent academic results.

FACILITIES

These include beautifully presented and well-resourced, air-conditioned classrooms. We have continued to invest in further developing our resources and facilities in 2018 including further upgrades to AV equipment in classrooms, recarpeting and painting of classrooms, development of improved meeting and break out areas for staff and students, resurfacing of our outdoor tennis & basketball courts, and further landscaping in line with our exterior masterplan.



Existing facilities include; Trade skills centre for Hospitality, an attractive assembly hall; multi-purpose courts; artificial grass playing field; extensive shaded playground area; science labs, woodwork, art and food technology rooms; networked computer centre. All classrooms contain full audio visual systems.

The gymnasium/community room complex was completed in September 2010. Additionally, a new library and four classrooms were completed in early 2011. A new College office/first aid bay was established in 2013. In 2013 we were successful in obtaining a \$1.5m Trade Skills Centre grant. Construction of the Trade Skills Centre was completed in early 2015. The new centre includes a fully equipped commercial kitchen, a new large open learning areas building, café / restaurant, and outdoor classroom.

The curriculum follows the full Victorian Curriculum.

The College is accessible by public transport with a public bus stop right outside the school.



CURRICULUM

Heatherton Christian College offers a broad inclusive curriculum that is based on a hybrid model which involves a combination of direct teaching methodology plus inquiry-based learning projects across all subjects – assessment of learning and learning tasks includes an array of methods such as teacher assessments, self-assessment (based on rubrics), peer assessment, inquiry-based projects, tests and exams. Student progress is valued, and students take increasing responsibility and ownership of their progress. With this in mind, HCC uses a system of Progressive Online Reporting (POR) to keep parents and students informed on their progress. POR is a form of continuous reporting, which means that students are given meaningful feedback in real time and receive assessment results regularly throughout the semester, rather than just at the end.

The Early Years curriculum promotes a sense of God in all things and biblical perspectives are integrated throughout all curriculum areas. Students are encouraged to learn through play, investigations, questioning, hands-on approaches and from their peers. Our flagship program, I Love Reading, quickly moves students from “Learning to Read” to “Reading to Learn”. From here, the rate of learning increases for all students and the learning environment becomes a medium of engaged students exploring educational concepts, skills and ideas, years ahead of their expected

levels. The I Love Reading program opens minds to learning and builds upon the inquisitive nature of children of all abilities.

The Middle/Upper Primary College program is carefully tailored to meet the developmental needs of early learners. Our programs are purposeful and appropriate to the child's current thinking, interests and ways of learning. Activities encourage children's autonomy, intellectual risk taking and responsibility. At this level, our students participate in enrichment programs like the Earn & Learn program, Benson Bucs and the Grade 4 environmental program, Year in the Yard.

Our Year 7 & 8 curriculum program consists of both core (compulsory) subjects, as well as the opportunity for students to study 2 elective subjects each semester over Year 7 & 8. Studies are hands on and provide for developing a range of skills as well as knowledge.

Students in Year 9 can often benefit from different forms of engagement and challenge with their schooling as they develop their sense of self, therefore we provide them with a range of powerful learning experiences, both in and outside of the classroom, all aimed to help them remain positive and connected to God, others and the College community. This happens through the 'Year of Challenge Program' that consists of four major challenges (one per term) and requires them to be involved in several other activities throughout the year.

The major challenges are:

WASP Camp (Wilderness camp)	– Term 1
City Challenge – Inquiry based learning project	– Term 2
Community Service Challenge	– Term 3
Physical Challenge – 100km bike ride	– Term 4

As part of our Elective program, Year 10 students are able to undertake one of several Flexible Learning Options (FLO) – these include VETiS, Distance Education, Extended Investigations and Emerging Sciences Victoria. Flexible Learning Options are programs and initiatives designed to meet the diversity of needs for our students to be actively and positively engaged with their learning. It expands the range and type of courses available for students, promotes independence in student learning and can assist students with skills needed for their future pathways.

Students may also complete VCE subjects from Year 10. A wide range of VCE studies are a feature of Year 11 and 12, providing a pathway into a range of university and TAFE courses. Secondary students have the opportunity to access programs to develop student capabilities including work experience, community service, study skills and VCE study camp, exam preparation, leadership training and peer support.

The Arts are a special focus at Heatherton and tuition is offered in many instruments. The school performs a major musical production each year. ICT is integrated through all subject areas.



Enhancement and extension programs are offered. Literacy and Numeracy support is provided through a dedicated Learning Support team to both Primary and Secondary students.

An academic scholarship is awarded to the top performing student in each year level from Year 6 to Year 11. The recipient of the academic scholarship is announced at our annual Presentation Night at the end of the year.

STUDENT WELFARE

Pastoral care is readily available. The College employs two Student Counsellors and Chaplains and has a qualified Careers teacher.



Homeroom teachers and Heads of Sub school oversee the support and pastoral care of students. We also teach core subjects of Christian Life and Synergy (Primary) and Healthy Choices (Secondary) which includes content related to student health and wellbeing.

The school is accredited by the Government authority to cater for overseas students (CRICOS Reg. no 018940).

SPORT

Students participate in a wide range of sports and activity through our compulsory Physical Education and Sport program.

Sports include: basketball, netball, cricket, indoor cricket, football, volleyball, athletics, tennis, soccer, cross country, softball and swimming.

Primary and Secondary students participate in weekly inter-school sport. There are opportunities to progress to regional and state levels through the Christian Sports and Events Network.

An Outdoor Education program is offered at Year 7 & 8. Activities offered in Outdoor Education include skiing (downhill and cross country), hikes, rock climbing, snorkelling, surfing and orienteering.



EXTRA-CURRICULAR ACTIVITIES

Heatherton continued to offer a range of extra curricular activities including; camps, mission trips and excursions, debating, musical production each year, skiing trip, house system, lunchtime programs, 'Dads and Daughters' or 'Mums and Sons' dinner, weekly student chapel service, parents' evenings, 'Year of Challenge' program (Year 9), Years 11 and 12 Formal Dinner, Year 12 Valedictory Dinner, broad student leadership opportunities (prefects, student leaders at primary and Year 9, SRC representatives).



The College has sister school relationships with schools in Indonesia and France. There is an opportunity to visit our sister schools in Jakarta and Toulouse each year.

Parental involvement and input are highly valued and encouraged at Heatherton Christian College. Ways that parents are involved include:

- College Board
- Parents and Friends Association (PFA)
- College working bees

- Assisting with classroom reading
- Attending and helping with excursions and camps
- Assisting with musical production and special events

MASTER PLAN

A master building plan for the site was approved and endorsed by Kingston City Council in 2009. The Master Plan comprises six stages and each stage generally involves the development within the building footprint outlined in the Master Plan. It is noted that the timing and construction of buildings will be dependent on funding received, budget constraints and the number of students enrolled. It is expected that over a period of 10 years an additional 8199 square metres of floor area will be constructed for the College.

PHOTO

PARENT, STUDENT AND TEACHER SATISFACTION

In the interest of providing for the changing and emerging needs of the Heatherton Christian College community, quality control and client satisfaction, we sent to parents a Parents' Satisfaction Survey giving parents the opportunity to voice their ideas.

The survey was very useful and provided valuable data and ideas for the College to implement and plan for.

Parental satisfaction levels at Heatherton Christian College are high.

HEATHERTON CHRISTIAN COLLEGE

FINANCIAL REPORT FOR THE YEAR ENDED 31 DECEMBER 2018



M V ANDERSON & CO
Chartered Accountants

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HEATHERTON CHRISTIAN COLLEGE

INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2018

	NOTE	2018 \$	2017 \$
Income			
Fees		2,044,919	1,844,058
Grants		4,021,636	3,694,643
Levies and Other Fees		291,144	233,550
Sundry Income		89,891	49,591
Bad Debts Recovered		1,584	5,028
		6,449,174	5,826,870
Expenditure			
Communication		27,030	24,425
Depreciation		402,417	433,965
Direct Expenses		170,931	129,294
Employee Benefits		4,144,492	3,956,733
Finance Charges		10,535	8,736
Insurance		19,377	31,943
Information Technology		70,899	73,987
Motor Vehicle		4,158	5,195
Printing & Stationery		40,467	35,929
Promotional		105,990	63,749
Property		433,514	444,539
Provision for Doubtful Debts		39,696	80,610
Statutory Compliance		15,496	11,927
Subscription		58,189	54,438
Sundry		19,537	13,506
		5,562,728	5,368,976
Net Profit before income tax		886,446	457,894
Income tax expense			
Profit after income tax		886,446	457,894
Retained Earnings at Start of the Financial Year		7,505,038	7,047,144
Retained Earnings at End of the Financial Year		8,391,484	7,505,038

The accompanying notes form part of these financial statements.

HEATHERTON CHRISTIAN COLLEGE

ASSETS AND LIABILITIES STATEMENT AS AT 31 DECEMBER 2018

	NOTE	2018 \$	2017 \$
CURRENT ASSETS			
Cash and Cash Equivalents	2	330,100	271,681
Trade and Other Receivables	3	173,937	79,554
TOTAL CURRENT ASSETS		504,037	351,235
NON - CURRENT ASSETS			
Receivables - Related Parties	7	768,241	615,217
Property, Plant and Equipment	4	<u>7,733,750</u>	<u>7,175,585</u>
TOTAL NON-CURRENT ASSETS		8,501,991	7,790,802
TOTAL ASSETS		9,006,028	8,142,037
CURRENT LIABILITIES			
Trade and Other Payables	5	119,026	102,961
Provisions	6	302,963	341,483
TOTAL CURRENT LIABILITIES		421,989	444,444
TOTAL NON-CURRENT LIABILITIES			
TOTAL LIABILITIES		421,989	444,444
NET ASSETS		8,584,039	7,697,593
EQUITY			
Asset Revaluation Reserve		192,555	192,555
Retained Earnings		<u>8,391,484</u>	<u>7,505,038</u>
TOTAL EQUITY		8,584,039	7,697,593

The accompanying notes form part of these financial statements.

HEATHERTON CHRISTIAN COLLEGE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

NOTE 1: Summary of Significant Accounting Policies

Heatherton Christian College is a department of Christian Resource Ministries Inc. This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Reform Act 2012. The committee has determined that the association is not a reporting entity.

The financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this financial report.

(a) Income Tax

The association is exempt from income tax and accordingly no income tax has been provided for in the financial statements.

(b) Property, Plant & Equipment

Buildings are initially recognised at cost and revalued to the committee's valuation, reflecting the fair value of the building assets. Any accumulated depreciation at the date of valuation will be written back against the gross amount of the asset. These assets will be depreciated from the date of the valuation.

Plant and office equipment are carried at cost less, where applicable, any accumulated depreciation.

The depreciable amount of all PPE is depreciated over the useful lives of the assets to the association commencing from the time the asset is held ready for use.

(c) Impairment of Assets

At the end of each reporting period the entity reviews the carrying values of its assets to determine whether there is any indication that those assets have been impaired. If such indication exists the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use, is compared to the assets carrying value. Any excess of the carrying value over its recoverable amount is recognised in the income and expenditure statement.

(d) Employee Benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period.

HEATHERTON CHRISTIAN COLLEGE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

NOTE 1: Summary of Significant Accounting Policies (continued)

(e) Cash and Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

(f) Revenue and Other Income

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest revenue is recognised using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

(g) Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). Receivables and payables are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the assets and liabilities statement.

(h) Economic Dependence

Heatherton Christian College is dependent upon Christian Resource Ministries Inc. and various government grants for the majority of its funding used to operate the business. At the date of this report the committee has no reason to believe Christian Resource Ministries Inc. or the government will not continue to support Heatherton Christian College.

HEATHERTON CHRISTIAN COLLEGE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

	2018	2017
	\$	\$
NOTE 2 Cash and Cash Equivalents		
CBA Accounts	294,031	221,761
BBL Accounts	36,069	49,920
	330,100	271,681
NOTE 3 Trade and Other Receivables		
CURRENT		
Receivables - School Fees	351,893	227,907
Less: Provision for Doubtful Debts	<u>(172,956)</u>	<u>(133,482)</u>
	178,937	94,425
Receivables - Sundry	(5,000)	(9,756)
Receivables - GST		(11,043)
Prepayments		<u>5,928</u>
	173,937	79,554
NON-CURRENT		
Receivable from Associated Entity	768,241	615,217
NOTE 4 Property, Plant and Equipment		
Property, Plant and Equipment	8,921,585	8,336,444
Less: Accumulated Depreciation	<u>(1,779,198)</u>	<u>(1,606,953)</u>
	7,142,387	6,729,491
Land Improvements - At Cost	160,916	160,916
Less: Accumulated Depreciation	<u>(125,000)</u>	<u>(112,500)</u>
	35,916	48,416
Plant & Equipment		
Plant & Equipment - at cost	1,499,656	1,240,501
Less: Accumulated Depreciation	<u>(946,308)</u>	<u>(850,372)</u>
	553,348	390,129
Motor Vehicle	36,793	36,793
Less: Accumulated Depreciation	<u>(34,694)</u>	<u>(29,244)</u>
	2,099	7,549
Total Property, Plant & Equipment	7,733,750	7,175,585

HEATHERTON CHRISTIAN COLLEGE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

	2018 \$	2017 \$
NOTE 5 Payables		
CURRENT		
Trade Creditors	2,954	(5,664)
Sundry Creditors	46,485	29,310
Payroll Liabilities	69,587	79,315
	<u>119,026</u>	<u>102,961</u>

NOTE 6 Provisions

Annual Leave	29,051	33,971
Long Service Leave	273,912	307,512
	<u>302,963</u>	<u>341,483</u>

NOTE 7 Receivables - Related Parties

Heatherton Christian College is controlled by Christian Resource Ministries Inc. Heatherton Christian College entered into a number of transactions with related entities. These transactions relate to the receipt of rent and the recharge of joint expenses. The balance of these Receivables at 31 December 2018 are as follows:

	2018 \$	2017 \$
Balances with Related Entities:		
Non-Current Receivables:		
Kingston City Church	1,337,726	615,217
Wyndham City Church	(649,755)	-
Other	<u>80,270</u>	<u>-</u>
	<u>768,241</u>	<u>615,217</u>

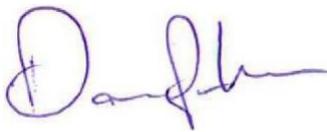
HEATHERTON CHRISTIAN COLLEGE

ANNUAL STATEMENTS GIVE TRUE AND FAIR VIEW OF FINANCIAL POSITION AND PERFORMANCE OF INCORPORATED ASSOCIATION

The committee has determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

We, Pastor Danny Parker and Gary Lisbon, Chairman, being members of the committee of Christian Resource Ministries Inc. - Heatherton Christian College certify that:

1. The statements attached to this certificate give a true and fair view of the financial position and performance of Christian Resource Ministries Inc. - Heatherton Christian College during and at the end of the financial year of the association ending on 31 December 2018;
2. The financial statements and notes are in accordance with the *Australian Charities and Not-for-profit Commission Act 2012*;
3. At the date of this statement, there are reasonable grounds to believe that Christian Resource Ministries Inc. - Heatherton Christian College will be able to pay its debts as and when they fall due.



Danny Parker
Senior Pastor



Gary Lisbon
Board Member

Dated: 29 March 2019

HEATHERTON CHRISTIAN COLLEGE

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HEATHERTON CHRISTIAN COLLEGE, A DEPARTMENT OF CHRISTIAN RESOURCE MINISTRIES INC.

Report on the Audit of the Financial Report

Opinion

We have audited the financial report of Heatherton Christian College, a department of Christian Resource Ministries Inc. which comprises the assets and liabilities statement as at 31 December 2018, the income and expenditure statement for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the Statement by Members of the Committee.

In our opinion, the accompanying financial report gives a true and fair view of the financial position of Heatherton Christian College as at 31 December 2018 and of its financial performance for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements, and the requirements of the *Associations Incorporation Reform Act 2012*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the association in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110: *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 to the financial statements, which describes the basis of accounting. The financial report has been prepared to assist Heatherton Christian College to meet the requirements of the *Associations Incorporation Reform Act 2012*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of the Committee for the Financial Report

The committee of Heatherton Christian College is responsible for the preparation and fair presentation of the financial report in accordance with the financial reporting requirements of the *Associations Incorporation Reform Act 2012* and for such internal control as the committee determines is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the committee is responsible for assessing the association's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the committee either intends to liquidate the association or to cease operations, or has no realistic alternative but to do so.

HEATHERTON CHRISTIAN COLLEGE

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HEATHERTON CHRISTIAN COLLEGE, A DEPARTMENT OF CHRISTIAN RESOURCE MINISTRIES INC.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control.

Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the committee.

Conclude on the appropriateness of the committee's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the association to cease to continue as a going concern.

Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the committee regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



M V ANDERSON & CO
Chartered Accountants
Level 5, North Tower
485 La Trobe Street,
Melbourne Vic 3000



SHAUN EVANS
Partner
Dated: 29
March
2019

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Website: <http://hcc.vic.edu.au>
ABN: 67 946 268 688
Year levels offered: Prep to Year 12
School sector: Independent
Co - educational or single sex: Co-educational