

HCC Primary Student Behaviour Management

Merits

Merits	
Merits are given to students for showing Christian character in line with the “5 Foundations of a healthy, whole Heatherton student”, a willingness to go above and beyond in quality of work, achieving excellent improvement, serving others or for “Random acts of kindness”	
Behaviour	Action
Spiritual (Heart) <ul style="list-style-type: none"> • Joyful • Faithful • Prayerful • Secure in Christ Emotional (Soul) <ul style="list-style-type: none"> • Resilient • Humble • Confident • Honest 	5 Merits = Merit certificate presented in Thursday Chapel service
Academic (Mind) <ul style="list-style-type: none"> • Diligent • Lifelong learner • Creative thinker • Effective communicator Physical (Body) <ul style="list-style-type: none"> • Disciplined • Determined • Courageous • Collaborative 	3 Merit Certificates = Letter of commendation , presented in Primary assembly
Social (Neighbour) <ul style="list-style-type: none"> • Empathetic • Generous • Just • Missional <ul style="list-style-type: none"> • Good sportsmanship • Random act of kindness • Achieving good level of improvement in effort and studies 	2 Letter of Commendations , presented at the end of Term Chapel = fun day or film reward.

Demerits

LEVEL 1

These behaviours should be dealt with by the classroom teacher – no Compass recording of these but teachers should keep track of patterns of these behaviours

Behaviour	Action	Consequence
<ul style="list-style-type: none"> • Talking out of turn • Minor disruptive behaviour • Tardiness, lateness to class • Littering • Dishonesty • Inappropriate language • Uniform violation • Excluding others from an activity or social group 	Teacher needs to apply own behaviour management strategies e.g.: <ul style="list-style-type: none"> • Moving student to another desk • Close proximity of student • Reminding student of rules etc. 	Verbal Warning

LEVEL 2

Behaviour	Action	Consequence
<ul style="list-style-type: none"> • Persistent Level 1 offences • Disrespect • Swearing at someone • Defiance or repeated defiance • Out of bounds • Chewing gum • Inappropriate use of Electronic devices • Leaving class without permission 	<ul style="list-style-type: none"> • Demerit on Compass Chronicle • Teacher/Parent communication as deemed necessary 	<ul style="list-style-type: none"> • Yard duty, staying with yard duty teacher during recess or lunchtime • Kept in at recess/lunch by teacher involved • Time out in another class

LEVEL 3		
Behaviour	Action	Consequence
<ul style="list-style-type: none"> Accumulated 3 demerits Bullying (cyber or other) Using racist or discriminatory language or behaviour Physical violence towards another student Abusive behaviour to others Damaging school or another's property Graffiti Theft Deliberate breach of safety Inappropriate contact with others Leaving College grounds without permission Truancy Deliberate sharing of inappropriate material (online or physical) considered to be racist, pornographic or blatantly opposed to a Christian worldview 	1st Amber	
	1st Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Letter sent home 	<ul style="list-style-type: none"> 1 day in Responsible Choices Class (RCC)
	2nd Amber	
	2nd Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview with Head of Sub School (HOSS) & teacher 	<ul style="list-style-type: none"> 2 days in RCC
3rd Amber		
3rd Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview (HOSS & Head of Student Wellbeing (HOSW)) 	<ul style="list-style-type: none"> 3 days in RCC Behaviour Contract Exclusion from incursions/ excursions / fun days etc. Several meetings with the College Chaplain 	
4th Amber		
4th Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview (HOSS & HOSW) 	<ul style="list-style-type: none"> As per 3rd Amber Behaviour contract and/or any other action deemed necessary to support student Ongoing meetings with the College Chaplain Exclusion from camps 	

LEVEL 4 (1 st Red)		
Behaviour	Action	Consequence
<ul style="list-style-type: none"> Accumulated 5 Level 3 Actions 	<ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview (HOD & HOP) 	In school suspension – time spent working in isolation in Head of Primary's or Head of Campus office

LEVEL 5 (2 nd Red)		
Behaviour	Action	Consequence
<ul style="list-style-type: none"> Accumulated 6 Level 3 Actions 	<ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview (Executive Principal) 	Exclusion from College (at the discretion of the Executive Principal)

***Note: Any other inappropriate behaviour as determined by the College Leadership could result in a demerit, an immediate action and in the case of serious misconduct, suspension or exclusion.**